Designate a responsible person to supervise the water without distraction.
- Use something visual or tangible to identify the water supervisor like a hat or lanyard.
- Schedule water supervisors in intervals to ensure optimum attention to the water.

Stay within an arm’s length of children that are in or near water.

Be mindful of toys in or around the water that would entice someone to bolt or enter the water.

Model safe behaviors, narrate safe behaviors, and practice safe behaviors in all water environments to promote generalization.

Be mindful of your child’s interests and typical behaviors so that you can be best prepared.

Have a safety plan when in or near water.
When I am near water, I will follow the safety rules.

When I am near water, I will stay close to my helper.

I will ask my helper before I go into the water.

If I want a toy or item from the water I will ask my helper to get it.

If it's thundering or lightning, I will not go in the water.